



**Finding the Music / En pos de la música**

by / por Jennifer Torres; illustrated by / ilustrado por Renato Alarcão; Spanish translation by / traducción al español por Alexis Romay

When Reyna accidentally breaks her grandfather's vihuela, she seeks help in her neighborhood to repair it and discovers his legacy in the community as a mariachi player.

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Reyna accidentally damaging the vihuela leads her to learn more about her grandfather and her community. Inspire students to explore and appreciate how their own families are connected to their neighborhoods. Ask students to brainstorm what makes a community and think about what sights, sounds, and smells make their community special. How do their families contribute to the essence of their neighborhood? Have students interview a family member about what makes the community special and share their findings with the class to compile a chart or illustrated poster about the great things in your community.

**Explore other neighborhoods with these titles:**

*Quinito's Neighborhood / El Vecindario de Quinito* by Ina Cumpiano

*Maybe Something Beautiful: How Art Transformed a Neighborhood* by F. Isabel Campoy and Theresa Howell

*Crouching Tiger* by Ying Chang Compestine

*Sweet Music in Harlem* by Debbie Taylor

**OCTOBER 2018**

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1	2	3	4	5	6
7 Teen Read Week begins	8 Indigenous Peoples Day	9	10	11	12	13
14	15	16	17	18	19	20 National Day on Writing
21	22	23	24	25 Read for the Record	26	27
28	29	30	31	<b>October is:</b> <ul style="list-style-type: none"> <li>• National Arts &amp; Humanities Month</li> <li>• National Bullying Prevention Month</li> </ul>		